Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**KASHIPUR MICHAEL MADHUSUDAN MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Kshirod Chandra Mahato**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03251246556**
Mobile no.	**9635473297**
Registered Email	**kashipur_mmm@yahoo.in**
Alternate Email	**suvranshupan@gmail.com**
Address	**Kashipur, P.O. Panchakote Raj, Dist. Purulia**
City/Town	**Kashipur, Adra**
State/UT	**West Bengal**
Pincode	**723132**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Suvranshu Pan**
Phone no/Alternate Phone no.	**03251246500**
Mobile no.	**9007953860**
Registered Email	**suvranshupan@gmail.com**
Alternate Email	**iqackmmm@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kashipurmmm.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kashipurmmm.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.06**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**21-Feb-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. During 2016-17, 04 (four) class rooms has been build up with the	**05-Jul-2016** **60**	**300**

help from State Government	

	View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kashipur M. M. Mahavidyalaya	Development	Government of West Bengal	2017 360	150000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. During 201617, 04 (four) class rooms has been build up with the help from State Government's grant and matching grant from the college. 2. 02 (two) drinking water tanks have been placed for the students. 3. New Canteen with standard food has been open to the students. 4. Research Cell has been formed to find out the possibilities of research work taking teacher and students with a proposal to registered ISBN numbers for publishing books from the college. 5. Feedback from students has been taken since last 03 (three) years for upliftment of quality of class teaching.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

1. During 201617, 04 (four) class rooms has been build up with the help from State Government's grant and matching grant from the college. 2. 02 (two) drinking water tanks have been placed for the students. 3. New Canteen with standard food has been open to the students. 4. Research Cell has been formed to find out the possibilities of research work taking teacher and students with a proposal to registered ISBN numbers for publishing books from the college. 5. Feedback from students has been taken since last 03 (three) years for upliftmiton of quality of class teaching.	?04 new class rooms have been completed. ?From State Government Fund and College Matching Grant ?02 Drinking Water tanks have been placed for the students ?New Canteen Building has been constructed from college fund ?Research Cell has been formed to encourage research among teachers and students ?Students Feedback for all three years have been taken ?Faculty and NTS meetings to discuss and enhance wholesome education and development. ?From 201718, CBCS will be introduced by the University ?Students Induction Program has been introduced to cop up with the new system of education

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Teachers' Council	**12-May-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**29-Nov-2016**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**08-Mar-2017**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Kashipur M. M. Mahavidyalaya has started the software named CAMS (College Administrative Management System) since 2012. The software is used for Admission, Office Work, Cash Collection, Identity Card, Audit, Subject Correction, Examination.. etc. With a view to touching the JivanVeda, and to instilling the joyous songs of life into the heart of the new generation, we are making an effort to build up a Department of Culture, with**

various courses on basic culture, its assessment and performance. We are also trying to preserve, reform, develop and prevent from depravity and deformity, those cultures which are extinct and in the threshold of extinction. Special emphasis is given to the practical aspect as well to the inculcation of this passion and emotion of life in these fields. With the object of increasing the financial condition for the economically backward regions, we are moving towards promoting various schemes like kitchen garden, considering the quality and nature of soil, seed processing, different products and ingredients from Palash Leaves, and Honey Preservation. Keeping in view of the Vocational based learning, a scheme has been taken to introduce Nursing Training for the women of this Tribal dominated region. For the all round and sustained development of human resources, our journey remains unhindered through Curriculum and Cocurricular activities. Our expectation: "We shall overcome someday". The college work to manage every sphere of the society.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kashipur Michael Madhusudan Mahavidyalaya is an pioneer insitution in the rural and tribal area of West Bengal, India. The college has 20 class rooms with 8 laboratories. There is a Central Library and eighteen departmental libraries for the students. There are 6 screen with LCD Projectors and 3 PPT presenters. There is one smart class room for the students also which is used by the students rationally for each subjects. Each subjects have minimum two teachers for taking classes regularly. College aslo arranged invited lecture series for all the departments for the benefit of students. Natinal and i nternational level seminars and workshop have been organised by various departments for the benefit of students. Two national level conferences also hosted by the Department of Economics and Chemistry during this period. College Authority (specially Governing Body) and Teachers' Council with the consultation with Internal Quality Assurance Cell (IQAC) have been taking various steps to uplift the standard of the college. The goal of our college is to spread higher education among the marginal & financial underprivileged first generation learners. So our college tries to provide them with Book Bank Facility. We have many poor students. So we provide Half-Free ship and Full-Free ship for needy and deserving candidates.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Proposal sent to NSOU for Certificate Courses.	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	We have send the proposal for PG courses study centre of Netaji Subhas Open University (NSOU).	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hons and Program Courses	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	16	31

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Already running program	679
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback has been taken for every subjects and for every teachers. A general format has been distributed to share their views on each subject teachers . Students are allowed to mark freely about their experience and if hey have any grievances against any teacher or the support staffs of the college. They have free to choose any combinations of subjects and to take participate in any extra curriculum activities which they want to. On the basis of their feedback, members of IQAC analysed the responses and follow up the comments to the Teachers Council for discussion. Teachers Council has taken steps to overcome the situation (if there is any) regarding any teachers or any disciplinary action should be taken or not. Grievance Cell and Anti-Ragging Committee also steps into the slippers. For making excellent institution for the students, IQAC has taken several steps by giving proposals to the Governing Body which was taken by the college authority step by step.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hons and Program	679	2423	679
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	679	Nill	11	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	5	10	2	5
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, 1. There is a Teachers Council to work for the benefit of students. 2. There is IQAC to look into the internal quality of the students and teachers. Measures taken during the period are: a) Installation of Smart class room at the seminar Hall four general classrooms are constructed. b) The College got registered as a network institute of IIRS outreach network on 19.01.2017 conducted the EDUSAT based 19th IIRS Outreach Programme on

"Remote Sensing and GIS Applications in Carbon Forestry" on 16.02.2017 – 10.03.2017. 3. Regular Seminar and Conference organised. 4. Parents-teachers meeting held during the year. 5. Students freeship and scholarship have been gave attention.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
679	12	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	5	5	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	1. Dr. Arabinda Mallick 2. Prof. Poushali Roy	Assistant Professor	Best Paper Award in Chemistry and Earth Science respectively in Science Congress
		View File	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B...........HT / B.........RT	1st and 2nd Sem	01/07/2016	30/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. We follow the examination system implemented by the University and held under the auspices of the University. The University has not implemented any new way to examine the students. We conduct Time to time assessment test with our best. 2. SKBU has taken Part i/II/III Examinations for students of old pattern and Semester I and II for new pattern. 3. College also take Test Examinations for the old pattern and take Internal Assessment for the new students. 4. Besides these, Continuous evaluation has been done for the courses like Language Core Course (LCC), Skill Enhancement Course (SEC) and Ability Enhancement Core Course (AECC). 5. Practical Examinations also taken by 08 departments of the college with laboratory based subjects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar has been prepared regularly by the Teachers Council. Each

Department also have prepared an Academic Calendar for their own for teaching and examination process to be completed. Regular monitoring has been done by the IQAC. Examination Time Planning Semester Commencement of Courses Internal Assessment End Sem Exam I 1st-2nd week of July 2nd week of September Mid-December II 1st week of January 3rd week of April 3rd week of June III 1st week of July 3rd week of September Mid-December IV 1st week of January 4th week of April 2nd week of June V 1st week of July 2nd week of September Mid-December VI 1st week of January 3rd week of April 1st week of June These dates are tentative and are finalized after the publication of the previous concerned qualifying examinations by the S.K.B. University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kashipurmmm.org/result.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.....HT / B......RT	BA	Hons and Program	312	276	88.46
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kashipurmmm.org/result.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	Nill	UGC	Nill	Nill
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nill	Nill	Nill	Nill
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	02	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Dr. Arbinda Mallick	Nature	2016	Nill	Nill	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Economic Shocks and Their Impact on Indian Macroeconomic Growth	Dr. Suvranshu Pan	Indian Economic Journal	2016	977001	1946	Indian Economic Association

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :				
Number of Faculty	International	National	State	Local
Presented papers	1	3	4	2

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Awareness Camp	**NSS with SKBU**	2	100

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Parliament Competition	**2nd Position in the District**	**Ministry of Parliamentary Affairs, Govt. of West Bengal**	21

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Aviyan	**NSS**	**Special Camp**	2	100
AIDS Awareness Camp	**NSS**	**Seminar**	2	100

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Minor Research Project	**1. Dr. Arabinda Mallick (Chemistry); 2. Prof. Nirmal Chandra Mudi (History)**	**UGC**	540

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Organising National Level Seminar and Hosting NAtional Level Annual Conference	Conference / Seminars	Bengal Economic Association SKBU Raghunathpur College Mahatma Gandhi College	01/07/2016	30/06/2017	670

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32650	6000000	345	80000	32995	6080000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dines Chandra Maiti	SWAYAM	UGC	24/12/2016

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	0	12	1	1	4	4	0	0
Added	2	0	2	0	0	0	2	0	0
Total	12	0	14	1	1	4	6	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

216 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
682000	250000	232000	200000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has Governing Body to look into all administrative and academic activities. Under GB, there are several committees to look into the infrastructure, academics, research, students welfare and Freeship, Financial matters, Admission and Enrolement, Examination and Evaluation, cultural and extension activities, sports, grievances and women welfare. These are: 1. IQAC 2. Teachers Council 3. Construction Committee 4. Cultural Committee 5. Sports Committee 6. Career Counselling Cell 7. Research Cell 8. Routine and Academic Calendar Committee 9. State Public Information Officer (SPIO) 10. Appellate Authority (AA) 11. Finance Committee and Bursar 12. Admission Committee 13. Examination Committee 14. Library Committee 15. Scholarship and Freeship Committee 16. Anti Ragging and Grievance Cell 17. Women Cell 18. NSS 19. Youth Parliament Cell 20. Magazine Committee

http://www.kashipurmmm.org/ict.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Maharaaja Sankariprasad Singhdeo Memorial Scholarship 2. Sampat Roy Memorial Scholarship I 3. Sampat Roy Memorial Scholarship II 4. Sampat Roy Memoral Scholarship III	43	39600
Financial Support from Other Sources			
a) National	1. Kanyashree 2. Vivekanada Scholarship for Merit-cum-Means	450	500000
b)International	NA	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Personal Counselling 2. Mntoring	01/07/2017	450	Teachers Council of the College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
RICE Education	150	3	ITI, Govt of West Bengal	145	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	3	Kashipur M. M. Mahavidyalaya	Philosophy	SKBU	PG
Nill	10	Kashipur M. M. Mahavidyalaya	Geography	1. SKBU, 2. BU, 3. VU, 4. BHU	PG
2016	5	Kashipur M. M. Mahavidyalaya	Sociology	1. SKBU, 2. BU	PG
2016	5	Kashipur M. M. Mahavidyalaya	History	1. SKBU, 2. BU	PG
2016	4	Kashipur M. M. Mahavidyalaya	English	1. SKBU, 2. Raipur	PG
2016	12	Kashipur M. M. Mahavidyalaya	Bengali	1.SKBU, 2. VU, 3. KU, 4. RBU, 5. BU, 6. JU	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College Level	160
Wall Magazine Competition	College Level	46
Annual Cultural Competition	College Level	120
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Inter College Atheletic Meet	Nill	1	Nill	Sem III	Mahadeb Mudi
2016	Inter College Atheletic Meet	Nill	1	Nill	Sem III	Suman Karmakar
2016	Inter College Atheletic Meet	Nill	1	Nill	Sem V	Jyotsona Majee
2016	Inter College District Footbal Co mpetition	Nill	1	Nill	College Team	--
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1.There is a Students Council in the college named as Students Union as recommended by the Government of West Bengal. 2. One member (specially the General Secretary of the Students Union) is the member of College Governing Body. 3. One student member from the Students Union is also a member of the Internal Quality Assurance Cell (IQAC). 4. Students Union organised various programs throughout the year like... (a) Freshers Welcome, (b) Annual Social of the college, (c) Farewell to outgoing students, (d) Annual Sports, (e) Annual festival celebration in the campus viz. Holi, Saraswati Puja, Hool Utsav, Bhasha Divas, etc. (f) College Magazine, (G) Teachers Day Celebration and many others. 5. Students through their class representatives suggests many constructive decision to the College Authority to run the college smoothly. 6. They also demanded and take care for Canteen Facilities, Campus Cleaning, Drinking Water etc. 7. College provides 01 room to them for their annual official work. 8. College also provides 02 common rooms for boys and girls students separately under the supervision of Students Union.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has an alumni named KMMM Alumni which is still not registered. But it has a functional body with 12 members with TIC/Principal as the President of the Alumni. KMMM Alumni is organising cultural programs and Blood Donation Camp at the campus. The College is trying to register the Association and provide a Separate Room to them for functioning.

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Organise Freshers Welcome with the help of Students Union of the college. 2. Help NSS to proceed in 7-days camp.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has tried some important practices during 2016-17 academic year: 1. We observes important national holidays and we published Seminar articles with ISBN No. We help poor students continuously. We organized cultural activities and competitions in regular basis. We give prizes certificates to first, second third position in a competition. 2. College adopted two villages through NSS (Rangiladih Gopalchowk). Throughout the year, the college is trying to interact with people of these two villages and make necessary steps to help them. Not all help is in the form of financing, but sometime giving them advice and help them to some administrative work (like form fill up in Block and District Offices, help them to visit hospitals and ask ANM to help them medical facilities, etc.)

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	2 MRP is in ongoing process for the departments of Chemistry and History
Examination and Evaluation	CAMS Software is used for examination data base
Admission of Students	For Admission, engaged a Software Company who did the procedure following SKBU and West Bengal Governments norms
Teaching and Learning	One smart class room has been set up with the help of Government of West Bengal
Curriculum Development	Four (04) teachers of the college from Bengali, Economics, Geography and Philosophy are members of Board of Studies who were engaged in curriculum development of the mother institution Sidho-Kanho-Birsha University

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	College Administration and Management Software (CAMS) is used during the year

Student Admission and Support	Online admission procedure has been followed
Examination	Examination Form Fillup and Preparation of Descriptive Roll (DR) Sheet were purely online basis

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Prof. Poushali Roy	Science Congress 2016	Indian Science Congress	Nill
2016	Dr. Arabinda Mallick	Science Congress 2016	Indian Science Congress	Nill
2016	Dr. Suvranshu Pan	Annual Conference 2016	Indian Economic Association	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop	Role of Rsearch in Higher Education	10/08/2016	10/08/2016	85	32
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	2	02/02/2017	01/03/2017	28
Refresher Course	2	01/10/2016	21/10/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
6	**6**	**1**	**1**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	**NA**	**06**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Auditor recruited the Government of West Bengal has visited and audited all financial data and documents regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	**Nill**	**Nill**
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**NAAC**	**Yes**	**IQAC**
Administrative	**Yes**	**NAAC**	**Yes**	**IQAC**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College has an Alumni Association namely KMMM ALUMNI which helps the college in various ways. 2. Annually College authority meet with parents twice... one in the beginning of Part -I (since 2017, in the beginning of Semester I) and during Text Examination (since 2017, in the beginning of Semester II). 3. Alumni Association including parents organise various programs like blood donation camp, AIDS awareness camp, Counselling during admission etc.

6.5.3 – Development programmes for support staff (at least three)

1. Training for College Administrative and Management System (CAMS) for internal office works. 2. Training for Admission Software provide each year for admission and examination. 3. Financial Management training organised by Treasury Office.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New courses open. 2. Departmental Library has been formed by each of the 18 Departments of the college. 3. Special training for students in sports and cultural activities. 4. Fill-up of Full Time Teaching Post which was vacant for long period.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	During 2016-17, 04 (four) class rooms has been build up with the help from State Government's grant and matching grant from the college. 2. 02 (two) drinking water tanks have been placed for the students. 3. New Canteen with standard food has been op	01/07/2016	01/07/2016	30/06/2017	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Obserb World Environment Day 2. Maintainance of minimum power consumption 3. Contract with Bhaba Automic Research Centre (BARC) to examine the pollution level emission in the campus to take suitable measures.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	6

Physical facilities	Yes	6
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	2	11/11/2016	7	NSS Special Camp in Adopted Village	Cleanliness, Awareness of Dengue and Malaria	102

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
As per SKBU Statute	01/07/2016	SKBU Statutes have the details of rules, regulations and act each and every teaching and non-teaching staffs of the college followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation Programs for new comers	01/07/2016	31/08/2016	72

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The College got registered as a network institute of IIRS outreach network 2.Organized one State-level Seminar and six Institution-level Seminar and discuss on green campus 3. Planted trees in the campus. 4.The College completed NAAC visit during 27-28 November and graded "B" 5. Department of Botany has conducted green audit 6. There is a forestry well maintained by the authority in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. We have successfully conducted Remedial Coaching Career Councelling for students each year. 2. Smart Class room was installed at the Seminar Hall. 3. The College got registered as a network institute of IIRS outreach network 4.

Organized one State-level Seminar and six Institution level Seminars 5. Good result by the students and got position in the university. "Education is what gives deliverance/ emancipation". The message of Rabindranath Tagore , "My salvation is in abundance of light", will dawn hand in glove with the heritage in our Educational Institution. The geographical location of our educational Institution is in the verge of West Bengal's stony soil, in the sylvan shadows of Shal and Palash and is surrounded by the culture of popular folklores. Our new family comprisesthe industrious boys and girls of stony hard soil of Purulia. The college that saw the light of the day on 26 September 2000, set its foot in the adolescence of 18, and from that very moment, taking its full responsibility, I began my journey. To achieve Higher Grade from NAACin 2021, is our immediate objective. Besides that, by increasing the in-take capacity by one and a half times in 8 Honours disciplines and implementing postgraduate degrees, we will proceed towards sustained development , not in the evaluation of degrees, but in building a simple, easy and linear Veda of life, by bridging the gulf between the basic need of life and formal education. By exposing the root culture, namely 'Vadu Gan', in the arena of international symposium, we have tried to touch the indigenous culture of the soil. We have started to register the legacy of heritage through the introduction of Diploma course in Folk- song and Vadu Gan of Manbhum. With a view to touching the Jivan-Veda, and to instilling the joyous songs of life into the heart of the new generation, we are making an effort to build up a Department of Culture, with various courses on basic culture, its assessment and performance. We are also trying to preserve, reform, develop and prevent from depravity and deformity, those cultures which are extinct and in the threshold of extinction. Special emphasis is given to the practical aspect as well to the inculcation of this passion and emotion of life in these fields. With the object of increasing the financial condition for the economically backward regions, we are moving towards promoting various schemes like kitchen garden, considering the quality and nature of soil, seed processing, different products and ingredients from Palash Leaves, and Honey Preservation. Keeping in view of the Vocational based learning, a scheme has been taken to introduce Nursing Training for the women of this Tribal dominated region. For the all round and sustained development of human resources, our journey remains unhindered through Curriculum and Co-curricular activities. Our expectation: "We shall overcome someday". OUR GOALS The steady urge made by the people of Kashipur for the establishment of a College was fulfilled and the cherished Mahavidyalaya came into being on 26th September 2000. The opening of the College at Kashipur at once offered invaluable service in regard to the spread of educational opportunity for a large number of prospective students of a comparatively backward district. Their opportunities constitute our aims. The opportunities are: i) To provide the students of Kashipur and adjacent area with the opportunity to enhance their educational qualification through receiving higher education and to enable them to build their capacity necessary for being effectively and gainfully employed ii) To bring the local people living around in touch with various educational and social welfare services undertaken by the College through NSS or other extension activities and iii) To humbly attempt to create an atmosphere of learning and awakening through the gradual spread of education and academic culture. The College has always been receiving generous help and cooperation from the people associated with it and also from the people and well-wishers at large as well as eminent personalities of the locality. We hope and believe that this cooperation will go on increasing. We always remember with due respect those people who have touched our College with their dedicated works. They did their novel works, now it's the right time for us to continue what they left for us.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kashipur Michael Madhusudan Mahavidyalaya, an institution for imparting undergraduate education, was founded in Kashipur (situated about 8 km away from Adra railway station) in the district of Purulia of West Bengal, on 26th September, 2000 with the sincere help and active cooperation of the people around Kashipur. In the month of September of 1872 the famous poet, Michael Madhusudan Datta took charge as the Legal Advisor to the Panchakote Raj Estate from Raja Nilmani Singh Deo of Panchakote. Later he was promoted to the prestigious office of the Treasurer. Although the tenure was not all that happy and satisfying to Madhusudan, he obtained within a short time some pleasure and interest in the life of the people living around, as well as the nature and the place itself – the evidence of which could be found in some of his sonnets. As a token of remembrance of the association between the place and the poet, the College was named "Kashipur Michael Madhusudan Mahavidyalaya". In the course of its more than eighteen years of glorious journey, the College has earned quite a few distinctions. The steady urge made by the people of Kashipur for the establishment of a College was fulfilled and the cherished Mahavidyalaya came into being on 26th September 2000. The opening of the College at Kashipur at once offered invaluable service in regard to the spread of educational opportunity for a large number of prospective students of a comparatively backward district. Their opportunities constitute our aims. The opportunities are: i) To provide the students of Kashipur and adjacent area with the opportunity to enhance their educational qualification through receiving higher education and to enable them to build their capacity necessary for being effectively and gainfully employed ii) To bring the local people living around in touch with various educational and social welfare services undertaken by the College through NSS or other extension activities and iii) To humbly attempt to create an atmosphere of learning and awakening through the gradual spread of education and academic culture. The College has always been receiving generous help and cooperation from the people associated with it and also from the people and well-wishers at large as well as eminent personalities of the locality. We hope and believe that this cooperation will go on increasing.

Provide the weblink of the institution
http://www.kashipurmmm.org/about_us.php

8. Future Plans of Actions for Next Academic Year

1. Construction of classrooms Smart Classroom: A new building comprising of four classrooms has been constructed. A Smart classroom has been installed at the Seminar Hall. All the classrooms are in full-scale operation during this academic session. 2. Organization of Seminars / Workshops: Organized one State-level Seminar and six Institution-level Seminars Workshops. Also hosted one international conference of Bengal Economic Association . 3. Introduction of online courses: The College got registered as a network institute of IIRS outreach network on 19.01.2017 conducted the EDUSAT based 19th IIRS Outreach Programme on "Remote Sensing and GIS Applications in Carbon Forestry" on 16.02.2017 – 10.03.2017. It was attended especially by students faculty members of the Geography Department. The participants received Certificate of Participation on completion of the Course being successful in the online examination of the Course.